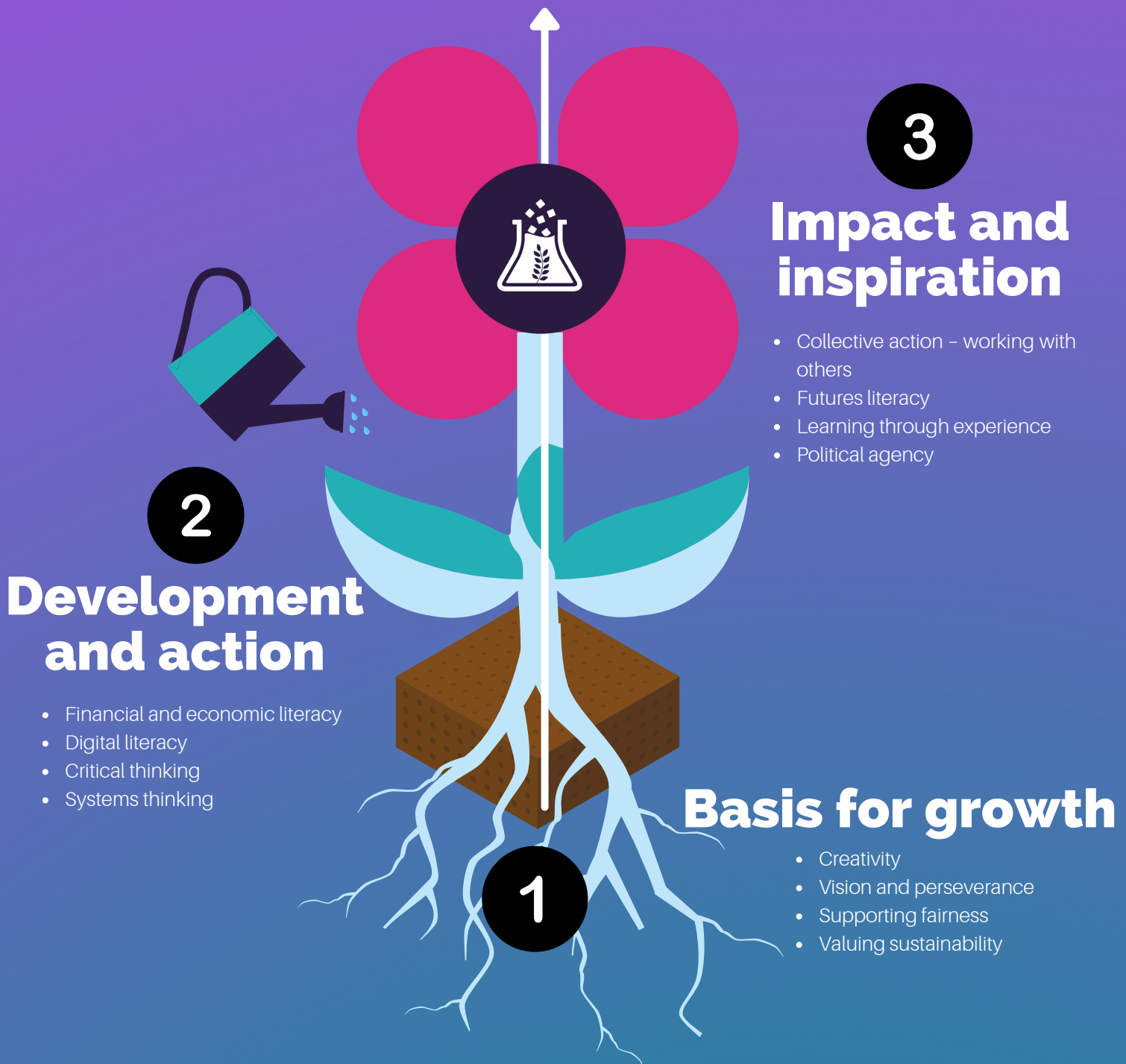


# ruraLAB competences for rural social entrepreneurship



# FRAMEWORK

## COMPETENCES FOR RURAL SOCIAL ENTREPRENEURSHIP



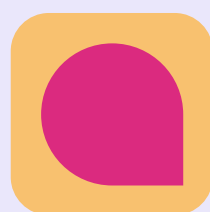
### Basis for growth

Basic skills that will help young people in rural areas to develop strong roots in order to start a social rural business



### Development and action

Competences that will allow you to arrive at the desired point: generating social value.



### Impact and inspiration

competences related to the dissemination and expansion of social entrepreneurship in rural areas



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Through Social Entrepreneurship and Employment

# Basis for growth



## VISION AND PERSEVERANCE

- Imagine the future
- Develop a vision to turn ideas into action
- Visualise future scenarios to help guide effort and action
- Maintaining motivation up to the identified goals



## VALUING SUSTAINABILITY

To reflect on personal values; identify and explain how values vary among people and over time, while critically evaluating how they align with sustainability values.

1



## CREATIVITY

- Develop several ideas and opportunities to create value, including better solutions to existing and new challenges
- Explore and experiment with innovative approaches
- Combine knowledge and resources to achieve valuable effects

2

3



## SUPPORTING FAIRNESS

To support equity and justice for current and future generations and learn from previous generations for sustainability.

4



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# Development and action



## DIGITAL LITERACY

Ability to navigate our digital world using reading, writing, technical skills, and critical thinking. It's using technology—like a smartphone, PC, e-reader, and more—to find, evaluate, and communicate information.



## SYSTEMS THINKING

To approach a sustainability problem from all sides; to consider time, space and context in order to understand how elements interact within and between systems.

1

## FINANCIAL AND ECONOMIC LITERACY

- Estimate the cost of turning an idea into a value creating activity
- Plan, put in place and evaluate financial decisions over time
- Manage financing to make sure my value-creating activity can last over the long term

2

3

## CRITICAL THINKING

To assess information and arguments, identify assumptions, challenge the status quo, and reflect on how personal, social and cultural backgrounds influence thinking and conclusions.

4



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# Impact and inspiration



## FUTURES LITERACY

To envision alternative sustainable futures by imagining and developing alternative scenarios and identifying the steps needed to achieve a preferred sustainable future.



## POLITICAL AGENCY

To navigate the political system, identify political responsibility and accountability for unsustainable behaviour, and demand effective policies for sustainability.

1



## COLLECTIVE ACTION – WORKING WITH OTHERS

To act and work for change in collaboration with others

2



3

## LEARNING THROUGH EXPERIENCE

- Use any initiative for value creation as a learning opportunity
- Learn with others, including peers and mentors
- Reflect and learn from both success and failure (your own and other people's)
- Act in the future from past experience

4



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