## ruraLAB competences for rural employability



### Delivering results

- Planning and management
- Exploratory thinking
- Learning through experience
- Working with others teamwork

## Personal and professional development

- Vision Developing talent
- Digital literacy
- Communication empathy
- Adaptability

# Basis for development

- Supporting fairness
- Self-awareness and efficacy
- Spotting opportunities strategic networking
- Ethic thinking

## ruraLAB 3.0



## FRAMEWORK COMPETENCES FOR EMPLOYABILITY OF RURAL YOUTH



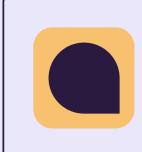
### **Basis for development**

Basic skills that will help young people in rural areas to develop strong roots in order to foster their imployability.

## Personal a developm

## Personal and professional development

Competences oriented to the development and strengthening of professional and personal profile.



#### **Delivering results**

Competences oriented to improve performance at work and reinforcing skills the other skills.





# Basis for development

#### SELF-AWARENESS AND EFFICACY

- Reflect on your needs, aspirations and wants in the short, medium and long term in terms of employability
- Identify and assess your individual and group strengths and weaknesses
- Believe in your ability to find a job, despite uncertainty, setbacks and temporary failures



#### ETHIC THINKING

- Assess the consequences of ideas that bring value and the effect of different sectors on the target community, the market, society and the environment
- Reflect on how sustainable long-term social, cultural and economic goals of companies are, and the course of action chosen
- Act responsibly



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#### SUPPORTING FAIRNESS

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To support equity and justice for current and future generations and learn from previous generations for sustainability.



#### SPOTTING OPPORTUNITIES -STRATEGIC NETWORKING

- Identify and seize job opportunities by exploring the social, cultural and economic landscape
- Identify job opportunities that need to be met
- Establish new connections and bring together scattered elements of the landscape to create job opportunities



## Personal and professional development





#### DIGITAL LITERACY

Ability to navigate our digital world using reading, writing, technical skills, and critical thinking. It's using technology– like a smartphone, PC, e-reader, and more-to find, evaluate, and communicate information.



#### ADAPTABILITY

To manage transitions and challenges in complex sustainability situations and make decisions related to the future in the face of uncertainty, ambiguity and risk.

### VISION - DEVELOPING TALENT

• Imagine your future

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- Develop a vision to turn ideas into action
- Visualize future scenarios to help guide effort and action
- Set a career plan in order to improve your profile



#### COMMUNICATION -EMPATHY

- Network
- Solve conflicts and face up to other colleagues positively when necessary
- Understand other realities
- Effective communication





## Delivering results





#### **EXPLORATORY THINKING**

To adopt a relational way of thinking by exploring and linking different disciplines, using creativity and experimentation with novel ideas or methods.



#### WORKING WITH OTHERS -**TEAMWORK**

- Work together and cooperate with others to impove current your performance
- Network
- Solve conflicts
- Develop strong team networks



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#### PLANNING AND MANAGEMENT

- Set long-, medium- and shortterm goals
- Define priorities and action plans
- Adapt unforeseen to changes



#### LEARNING THROUGH **EXPERIENCE**

- Use any initiative as a learning opportunity
- Learn with others, including colleagues and bosses
- Reflect and learn from both success and failure (your own and other people's)
- Inspire with your example



